Text-Based Comprehension

Zoom in on ©

Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Lewis and Clark and Me.*

Bridge to Complex Knowledge

Quantitative Measures	Lexile	480L
	Average Sentence Length	8.80
	Word Frequency	3.63

Qualitative Measures	Levels of Meaning	understand historical fiction; figurative language: personification; understand how setting contributes to the story
	Structure	complex, unconventional, and unusual structure; events happen chronologically; dialogue; map
	Language Conventionality and Clarity	dialect; academic language; humor
	Theme and Knowledge Demands	a basic knowledge of dogs; experiences that are very different from one's own; references to another culture; singular perspective

Reader and Task Suggestions	**FORMATIVE ASSESSMENT** Based on assessment results, use the **Reader and Task Suggestions** in Access Main Selection to scaffold the selection or support independence for students as they read *Lewis and Clark and Me.*

READER AND TASK SUGGESTIONS	
Preparing to Read the Text	**Leveled Tasks**
• Review ways to use word endings to understand unfamiliar words. • Point out text features the author uses to organize the selection, such as journal extracts, headings, photographs, and maps. • Remind students that they will need to adjust their reading rate for the challenging vocabulary and concepts in historical fiction.	• **Structure** If students find the structure difficult, point out that the journal extracts and the map on pp. 66-67 contain historical information to guide understanding. • **Language Conventionality and Clarity** If the academic language is challenging, as they read, have students make a list of unclear words and phrases. Clarify meanings.

Recommended Placement The qualitative measures suggest this text may be slightly outside of the Grade 2–3 text complexity band. While the shorter sentences make this selection somewhat less challenging, the vocabulary and assigned tasks raise the cognitive complexity to make this selection appropriate for this grade level.