

Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Leonardo's Horse*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	680
	Average Sentence Length	10.67
	Word Frequency	3.66

Qualitative Measures	Levels of Meaning	understand the elements of a biography; information is factual with a clearly stated purpose; figurative language: simile
	Structure	conventional structure; captions; diagrams; prologue
	Language Conventionality and Clarity	clear, conventional language
	Theme and Knowledge Demands	a basic knowledge of locations in Italy; simple theme; experiences are very different from one's own

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for students as they read <i>Leonardo's Horse</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Using the information on p. 358e, review strategies for determining a word's meaning through Greek and Latin roots. Explain that a biography is the story of an actual person's life written by someone else. Remind students that this selection has many dates and facts. They may need to slow down or re-read some passages. 	<ul style="list-style-type: none"> Language Conventionality and Clarity Students may not have difficulty using roots to find word meanings. As they read, have them find three words with Greek or Latin roots. Have them come up with other words that share those roots. Theme and Knowledge Demands Students may already know about da Vinci. Have them think about why the text focuses on da Vinci's horse rather than on his more successful creations.

Recommended Placement Both the qualitative and quantitative measures suggest this text should be placed in the Grade 4–5 text complexity band, which is where both the Common Core State Standards and *Scott Foresman Reading Street* have placed it.