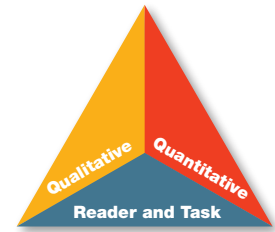


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Just Like Josh Gibson*.

Bridge to Complex Knowledge

| | | |
|------------------------------|--------------------------------|-------|
| Quantitative Measures | Lexile | 950L |
| | Average Sentence Length | 15.76 |
| | Word Frequency | 3.60 |

| | | |
|-----------------------------|---|---|
| Qualitative Measures | Levels of Meaning | understand realistic fiction; figurative language: hyperbole |
| | Structure | flash-back; explicit structure |
| | Language Conventionality and Clarity | clear language; some antiquated language |
| | Theme and Knowledge Demands | a basic knowledge of baseball; common experiences; simple theme; singular perspective |

| | | |
|------------------------------------|--|---|
| Reader and Task Suggestions | FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>Just Like Josh Gibson</i> . | |
| | READER AND TASK SUGGESTIONS | |
| | Preparing to Read the Text | Leveled Tasks |
| | <ul style="list-style-type: none"> Review strategies for understanding homophones. Refer to the vocabulary skill lesson on p. 366g. Point out the author’s use of flashback at the beginning of this selection. Remind children that as they encounter unfamiliar words, they may need to read more slowly to better understand the text. | <ul style="list-style-type: none"> Structure If children have difficulty understanding flashback, have them identify where the story changes and how they determined the shift to present day. Levels of Meaning • Analyze If children find hyperbole confusing, help them identify examples and discuss the meanings of the exaggerations. |

Recommended Placement Several of the quantitative measures suggest this text may be outside the Grade 2–3 text complexity band. Scaffolded support for the longer sentences will help children stretch to be successful accessing this content.