

Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Journey to the Center of the Earth*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	910
	Average Sentence Length	12.98
	Word Frequency	3.60

Qualitative Measures	Levels of Meaning	understand the fictionalized elements of a novel
	Structure	introductory paragraph; events happen chronologically; unusual structure (diary entry)
	Language Conventinality and Clarity	complex sentence structure; scientific terms
	Theme and Knowledge Demands	experiences that are very different from one's own; singular perspective

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for students as they read <i>Journey to the Center of the Earth</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review the strategies for using context clues to find the meanings of unfamiliar words. Refer to p. 260e. Discuss how a science fiction novel contains elements relating to technology or science. Remind students to slow down or re-read certain passages as they encounter challenging vocabulary or syntax. 	<ul style="list-style-type: none"> Language Conventinality and Clarity If students will struggle with difficult syntax, have them re-read sentences that confuse them and keep track of subject, verb, and direct or indirect object. Theme and Knowledge Demands Students may have difficulty understanding why some details of the story are so unrealistic. As they read, have them think of things we know today that we did not know a hundred years ago.

Recommended Placement Both the qualitative and quantitative measures suggest this text should be placed in the Grade 4–5 text complexity band, which is where both the Common Core State Standards and *Scott Foresman Reading Street* have placed it.