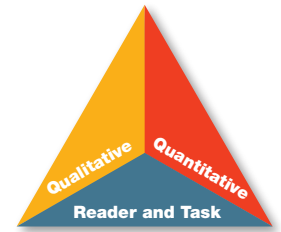


# Text-Based Comprehension



## Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Jack and the Beanstalk*.

### Bridge to Complex Knowledge

Qualitative Measures	Levels of Meaning	understand unrealistic elements in a fairy tale; some symbolism in the illustrations
	Structure	boxed text with image of the speaker of the text; simple rhyme
	Language Conventionality and Clarity	humor; close alignment between images and text
	Theme and Knowledge Demands	assumes a basic familiarity with the <i>Jack and the Beanstalk</i> tale

Reader and Task Suggestions	<b>FORMATIVE ASSESSMENT</b> Based on assessment results, use the <b>Reader and Task Suggestions</b> in Access Main Selection to scaffold the selection or support independence for children as they read <i>Jack and the Beanstalk</i> .	
	<b>READER AND TASK SUGGESTIONS</b>	
	<b>Preparing to Read the Text</b>	<b>Leveled Tasks</b>
	<ul style="list-style-type: none"> <li>Review the Amazing Words and have children use them to talk about the selection.</li> <li>Read or tell the original version of “Jack and the Beanstalk” to familiarize children with the story.</li> </ul>	<ul style="list-style-type: none"> <li><b>Structure</b> If children have difficulty following the rhyming dialogue, have them look at the rebus pictures next to each section of text to determine who is speaking.</li> <li><b>Theme and Knowledge Demands</b> For children who are familiar with classic fairy tales, have them classify the events in this fairy tale as real or make-believe.</li> </ul>

**Recommended Placement** This text is appropriate for placement as a read aloud at this level due to the qualitative elements of the selection.