

Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Horse Heroes*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	840L
	Average Sentence Length	13.62
	Word Frequency	3.52

Qualitative Measures	Levels of Meaning	understand expository text; explicit objective or purpose for reading; information is factual with a clearly stated purpose
	Structure	complex structure; captions; text placed in a variety of locations; map; events happen chronologically
	Language Conventionality and Clarity	clear language; academic language
	Theme and Knowledge Demands	text assumes no prior knowledge; simple theme

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for students as they read <i>Horse Heroes</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review when to use a dictionary or glossary to find the meaning of unknown words. Discuss the elements of expository text (titles, photographs, maps, captions, and headings). Remind students they may need to adjust their reading rate for the complex structure of this text. 	<ul style="list-style-type: none"> Structure If students find the structure difficult, prompt them to use the titles, photographs, maps, captions, and headings, along with the main text, to deepen their understanding of what they read. Language Conventionality and Clarity Some students may find the academic language in this selection challenging. Remind them to use the context, and then make a note of words they still cannot figure out. Clarify meanings.

Recommended Placement Both the qualitative and quantitative measures suggest this text should be placed in the Grade 4–5 text complexity band, which is where both the Common Core State Standards and *Scott Foresman Reading Street* have placed it.