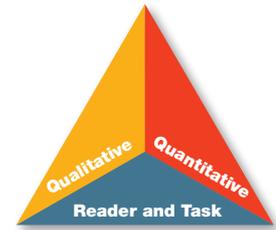


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Horace and Morris but mostly Dolores*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	630L
	Average Sentence Length	8.48
	Word Frequency	3.51

Qualitative Measures	Levels of Meaning	understand the imaginary situations in a fantasy story; use of puns
	Structure	unusual structure; dialogue; text placed in a variety of locations; captions
	Language Conventionalty and Clarity	close alignment between images and text; simple sentence structure; jargon; natural, conversational language; humor
	Theme and Knowledge Demands	common experiences; simple theme

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>Horace and Morris but mostly Dolores</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review consonant patterns <i>ph, gh, ck, and ng</i>. Point out that a fantasy can have characters, settings, and/or events that are make-believe. Remind children that if they encounter phrases that are confusing, they may need to read more slowly and think about context clues to better understand the text. 	<ul style="list-style-type: none"> Levels of Meaning • Synthesize If children have problems understanding fantasy, have them identify events, characters, and/or settings in the text that are not realistic. Language Conventionalty and Clarity If children have no difficulties with the jargon and humor used in this selection, have them identify examples as they read.

Recommended Placement Both the qualitative and quantitative measures suggest this text should be placed in the Grade 2–3 text complexity band, which is where both the Common Core State Standards and *Scott Foresman Reading Street* have placed it. Encourage children to access any unfamiliar vocabulary using the context clues and images.