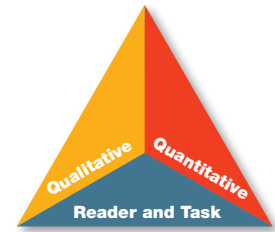


# Text-Based Comprehension



## Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Honey Bees*.

### Bridge to Complex Knowledge

<b>Quantitative Measures</b>	<b>Lexile</b>	380L
	<b>Average Sentence Length</b>	7.26
	<b>Word Frequency</b>	3.27
	<b>Word Count</b>	225

<b>Qualitative Measures</b>	<b>Levels of Meaning</b>	gather facts about bees from expository text; only one level on meaning
	<b>Structure</b>	simple structure
	<b>Language Conventionalitiy and Clarity</b>	literal, clear language; illustrations support the factual text
	<b>Theme and Knowledge Demands</b>	little to no prior knowledge is required; simple theme

<b>Reader and Task Suggestions</b>	<b>FORMATIVE ASSESSMENT</b> Based on assessment results, use the <b>Reader and Task Suggestions</b> in Access Main Selection to scaffold the selection or support independence for children as they read <i>Honey Bees</i> .	
	<b>READER AND TASK SUGGESTIONS</b>	
	<b>Preparing to Read the Text</b>	<b>Leveled Tasks</b>
	<ul style="list-style-type: none"> <li>Review the sound of long e.</li> <li>Discuss characteristics of expository text with children.</li> <li>Remind children that if they are misreading words, slowing down their reading rate may improve accuracy.</li> </ul>	<ul style="list-style-type: none"> <li><b>Language Conventionalitiy and Clarity</b> If children struggle to understand text that represents the sound bees make, have them discuss why the author might have included this language.</li> <li><b>Levels of Meaning • Analysis</b> Have children who understand the difference between fact and opinion read a fact from the text and then give an opinion about bees.</li> </ul>

**Recommended Placement** This text is appropriate for placement at this level due to both the quantitative and qualitative elements of the selection.