

Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Hold the Flag High*.

Bridge to Complex Knowledge

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| Quantitative Measures | Lexile | 940L |
| | Average Sentence Length | 12.43 |
| | Word Frequency | 3.29 |

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| Qualitative Measures | Levels of Meaning | understand the actions and motivations of the soldiers; figurative language: simile, hyperbole; symbolism |
| | Structure | events happen chronologically; epilogue |
| | Language Conventinality and Clarity | antiquated language; jargon; literal language |
| | Theme and Knowledge Demands | experiences that are very different from those of the reader; a basic knowledge of the Civil War |

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| Reader and Task Suggestions | FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for students as they read <i>Hold the Flag High</i> . | |
| | READER AND TASK SUGGESTIONS | |
| | Preparing to Read the Text | Leveled Tasks |
| | <ul style="list-style-type: none"> Remind students to check a dictionary or glossary to find the meaning of an unknown word. Explain how, in literary nonfiction, events tend to take place in chronological order. Remind students that this selection has many dates and facts. They may need to slow down or re-read some passages. | <ul style="list-style-type: none"> Language Conventinality and Clarity If students have difficulty understanding the meanings of unknown words, have them think of words they know that share the same root. Theme and Knowledge Demands Students may already have sufficient knowledge of the Civil War. As they read, have students consider why the author chose to write about these specific soldiers. |

Recommended Placement One of the qualitative measures suggests this text may be slightly outside the Grade 4–5 text complexity band. While the text may seem a bit less complex than required at this level, the inclusion of non-English words may still require students to stretch to gather meaning from the context.