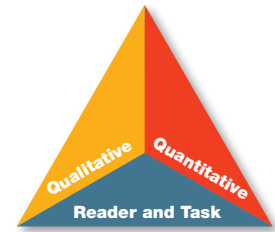


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Henry and Mudge and Mrs. Hopper's House*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	660L
	Average Sentence Length	9.70
	Word Frequency	3.53
	Word Count	388

Qualitative Measures	Levels of Meaning	one level of meaning; understand Henry's actions in the story
	Structure	headings; events happen chronologically; additional meaning and humor are gathered from the illustrations
	Language Conventionality and Clarity	humor; natural, conversational language
	Theme and Knowledge Demands	reference to a specific piece of music ("The Blue Danube"); common experiences

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>Henry and Mudge and Mrs. Hopper's House</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review suffixes <i>-ly</i> and <i>-ful</i>. Discuss the purpose of realistic fiction. Remind children that if they are reading too quickly, they may have difficulty reading unfamiliar words. 	<ul style="list-style-type: none"> Structure If children understand that Henry is only imagining Mudge dancing in a tuxedo, have them tell what pictorial clue confirms this. Levels of Meaning • Evaluation If children struggle to differentiate fiction from fantasy, ask them to think of something Mudge might have done if the selection were an animal fantasy.

Recommended Placement This text is appropriate for placement at this level due to both the quantitative and qualitative elements of the selection.