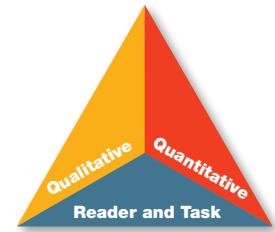


# Text-Based Comprehension



## Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Grace for President*.

### Bridge to Complex Knowledge

Quantitative Measures	Lexile	570L
	Average Sentence Length	7.83
	Word Frequency	3.41

Qualitative Measures	Levels of Meaning	understand realistic fiction; understand Grace's motivation to become class president
	Structure	dialogue; multiple voices; multiple perspectives
	Language Conventionality and Clarity	close alignment between images and text
	Theme and Knowledge Demands	a basic knowledge of political elections and campaigns; simple theme

Reader and Task Suggestions	<b>FORMATIVE ASSESSMENT</b> Based on assessment results, use the <b>Reader and Task Suggestions</b> in Access Main Selection to scaffold the selection or support independence for children as they read <i>Grace for President</i> .	
	<b>READER AND TASK SUGGESTIONS</b>	
	<b>Preparing to Read the Text</b>	<b>Leveled Tasks</b>
	<ul style="list-style-type: none"> <li>Review prefixes <i>mis-</i>, <i>mid-</i>, <i>non-</i>, and <i>micro-</i>.</li> <li>Discuss the author's use of bold-faced words in all capital letters throughout the text.</li> <li>Remind children that as they encounter unfamiliar words, they may need to read more slowly and think about context clues to better understand the text.</li> </ul>	<ul style="list-style-type: none"> <li><b>Structure</b> If children do not understand why some words are bold-faced, have them identify the words and discuss why the author chose to boldface them.</li> <li><b>Theme and Knowledge Demands</b> If children have difficulty understanding the sequence of campaigns and elections, have them list the events in order.</li> </ul>

**Recommended Placement** Both the qualitative and quantitative measures suggest this text should be placed in the Grade 2–3 text complexity band, which is where both the Common Core State Standards and *Scott Foresman Reading Street* have placed it. Encourage children to access any unfamiliar vocabulary using the context clues and images.