Text-Based Comprehension

Zoom in on ©

Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Goodbye, 382 Shin Dang Dong*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	610L
	Average Sentence Length	8.84
	Word Frequency	3.46

Qualitative Measures	Levels of Meaning	identify realistic situations in the story
	Structure	flash-back
	Language Conventionality and Clarity	non-English words; close alignment of images and text; conversational language
	Theme and Knowledge Demands	singular perspective; references to other cultural experiences; text assumes some knowledge of Korea's location and culture

Reader and Task Suggestions

FORMATIVE ASSESSMENT Based on assessment results, use the **Reader and Task Suggestions** in Access Main Selection to scaffold the selection or support independence for students as they read *Goodbye, 382 Shin Dang Dong*.

READER AND TASK SUGGESTIONS	
Preparing to Read the Text	**Leveled Tasks**
• Review strategies for understanding compound words. • Discuss the features of realistic fiction. • Remind students there are foreign words in this selection. They may need to read more slowly and use context clues to understand the text.	• **Levels of Meaning • Evaluation** If students have difficulty identifying the story as realistic fiction, have them look for connections between their lives and the situations in the story. • **Theme and Knowledge Demands** Students may not understand where Korea is or how far Jangmi moved when she came to America. Have them take notes about places to locate on a map.

Recommended Placement Generally the qualitative and quantitative measures suggest this text should be placed in the Grade 2–3 text complexity band, which is where both the Common Core State Standards and *Scott Foresman Reading Street* have placed it. Scaffolded support for unfamiliar words will help students stretch to reach the content of the selection.