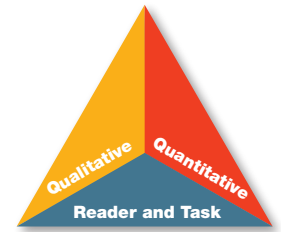


# Text-Based Comprehension



## Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Frog and Toad Together*.

### Bridge to Complex Knowledge

<b>Quantitative Measures</b>	<b>Lexile</b>	480L
	<b>Average Sentence Length</b>	7.62
	<b>Word Frequency</b>	3.64
	<b>Word Count</b>	396

<b>Qualitative Measures</b>	<b>Levels of Meaning</b>	understand the human behaviors in an animal fantasy; figurative language: personification
	<b>Structure</b>	events happen chronologically; larger size of text used to signal exclamations
	<b>Language Conventionality and Clarity</b>	humor; natural, conversational language
	<b>Theme and Knowledge Demands</b>	text assume an understanding of what seeds need to grow

<b>Reader and Task Suggestions</b>	<b>FORMATIVE ASSESSMENT</b> Based on assessment results, use the <b>Reader and Task Suggestions</b> in Access Main Selection to scaffold the selection or support independence for children as they read <i>Frog and Toad Together</i> .	
	<b>READER AND TASK SUGGESTIONS</b>	
	<b>Preparing to Read the Text</b>	<b>Leveled Tasks</b>
	<ul style="list-style-type: none"> <li>Review the sound of <i>r</i>-controlled <i>ar</i>.</li> <li>Discuss elements of an animal fantasy.</li> <li>Remind children that if they don't know a word, they should slow down and think about how the word is used.</li> </ul>	<ul style="list-style-type: none"> <li><b>Structure</b> Have children with a basic understanding of text structure discuss the effect the large text on pp. 131–132 has on the way they read the sentences.</li> <li><b>Language Conventionality and Clarity</b> Some children may not realize this is a humorous text. Encourage those who do to share why they think a particular part is humorous.</li> </ul>

**Recommended Placement** This text is appropriate for placement at this level due to both the quantitative and qualitative elements of the selection.