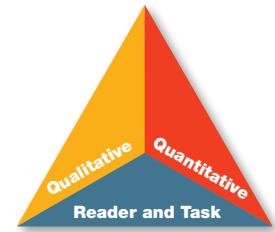


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Fire Fighter!*

Bridge to Complex Knowledge

Quantitative Measures	Lexile	410L
	Average Sentence Length	7.02
	Word Frequency	3.57

Qualitative Measures	Levels of Meaning	understand the day in the life of a firefighter; explicit objective or purpose for reading; figurative language: onomatopoeia
	Structure	multiple voices; dialogue; events happen chronologically
	Language Conventionality and Clarity	simple sentence structure; natural conversational language; list
	Theme and Knowledge Demands	text assumes basic knowledge of firefighting tools and equipment

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>Fire Fighter!</i>	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review strategies for understanding words with suffix <i>-ly</i>. Refer to the vocabulary skill lesson on p. 196g. Review the storylike features of literary nonfiction. Remind children that this text is informational. They may need to read more slowly to better understand the text. 	<ul style="list-style-type: none"> Levels of Meaning • Synthesize If children have difficulty with onomatopoeia, have them identify and make each sound or noise in the selection. Levels of Meaning • Evaluate If children do not struggle with onomatopoeia, have them identify additional sound effects that could be used with the text.

Recommended Placement Some of the qualitative measures suggest this text might be slightly below the Grade 2–3 text complexity band. The vocabulary and concepts presented are more challenging and raise the difficulty to make the text appropriate for this level.