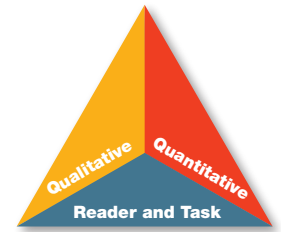


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Farmers Market*.

Bridge to Complex Knowledge

Qualitative Measures	Levels of Meaning	understand realistic fiction; only one level of meaning
	Structure	predictable layout; events happen chronologically
	Language Conventionality and Clarity	clear language; simple sentence structure; close alignment between images and text
	Theme and Knowledge Demands	a basic knowledge of a farmers market is helpful but not required; simple theme; experiences may be common to some readers

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>Farmers Market</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review the sound of short <i>u</i>. Discuss with children text clues that will help them determine genre. Remind children that if they find themselves reading words incorrectly, they may need to read more slowly. 	<ul style="list-style-type: none"> Levels of Meaning • Synthesis If children don't understand what a farmers market is, have them use the illustration to share their interpretations. Theme and Knowledge Demands Children should understand that sometimes a selection is about a common experience. Ask children to relate something they have done to something that happened in the selection.

Recommended Placement This text is appropriate for placement at this level due to the qualitative elements of the selection.