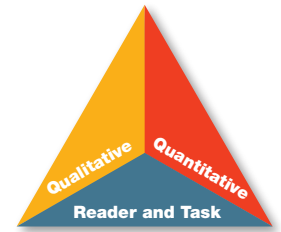


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Farfallina and Marcel*.

Bridge to Complex Knowledge

Qualitative Measures	Levels of Meaning	figurative language: personification; understand the characters' motivations
	Structure	simple structure; events happen chronologically
	Language Conventinality and Clarity	natural, conversational language; close alignment between images and text
	Theme and Knowledge Demands	a basic understanding of the life cycles of butterflies and birds

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>Farfallina and Marcel</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review the Amazing Words and have children use them to talk about the selection. Discuss the life cycles of butterflies and birds. 	<ul style="list-style-type: none"> Levels of Meaning • Evaluation If children have difficulty understanding why Farfallina and Marcel do not recognize each other, have them compare the illustrations on page 10 and page 26.

Recommended Placement This text is appropriate for placement as a read aloud at this level due to the qualitative elements of the selection.