Text-Based Comprehension

Zoom in on ©

Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Eye of the Storm.*

Qualitative | Quantitative
Reader and Task

Bridge to Complex Knowledge

Quantitative Measures	Lexile	1060L
	Average Sentence Length	15.98
	Word Frequency	3.52

Qualitative Measures	Levels of Meaning	understand Warren's motivation to chase storms; understand that factual information can be delivered in a variety of formats; identify realistic situations
	Structure	complex structure; chart; captions; headings
	Language Conventionality and Clarity	literal; conventional language
	Theme and Knowledge Demands	a basic knowledge of the geography of the United States

Reader and Task Suggestions	**FORMATIVE ASSESSMENT** Based on assessment results, use the **Reader and Task Suggestions** in Access Main Selection to scaffold the selection or support independence for students as they read *Eye of the Storm.*

READER AND TASK SUGGESTIONS	
Preparing to Read the Text	**Leveled Tasks**
• Review skills and strategies for understanding root words. • Discuss text features an author might use to organize information. • Remind students to adjust their reading rate as they encounter challenging vocabulary and concepts.	• **Theme and Knowledge Demands** If students have difficulty with the geography of the United States, have them read the selection and take notes about places to locate on a map. • **Structure** The complex structure of text on some pages may pose a problem for some readers. Point out that there is an introductory photo caption, followed by text from the story. The chart and pictures at the bottom of the page provide graphic support for the text above.

Recommended Placement Some of the quantitative measures suggest this text might be slightly above the Grade 4–5 text complexity band. Students will benefit from scaffolded support interpreting the more complex structure and longer sentences in this selection.