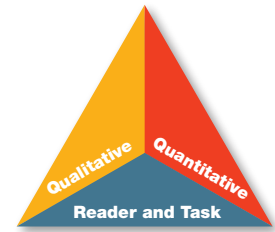


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Exploring Space with an Astronaut*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	390L
	Average Sentence Length	8.31
	Word Frequency	3.37

Qualitative Measures	Levels of Meaning	understand expository text; explicit objective or purpose for reading is given
	Structure	unconventional chronology; explicit structure with some boxed text captions; diagram; use of headings
	Language Conventionality and Clarity	conventional; close alignment between images and text
	Theme and Knowledge Demands	text assumes no prior knowledge; simple theme; singular theme

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>Exploring Space with an Astronaut</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review the sound of long vowel patterns VCe. Discuss the boxed text structure and captions used to organize information. Remind children that this text is nonfiction. They may need to read more slowly to better understand the selection. 	<ul style="list-style-type: none"> Structure If children have difficulty with the photograph labels on pp. 66–69, have them read each label and explain reasons why each was included. Structure If children do not have difficulty with the boxed text captions, have them form questions for the captions that are phrases or sentences.

Recommended Placement Both the qualitative and quantitative measures suggest this text should be placed in the Grade 2–3 text complexity band, which is where both the Common Core State Standards and *Scott Foresman Reading Street* have placed it. Scaffolded support for unfamiliar words will help children stretch to reach the content of this nonfiction selection.