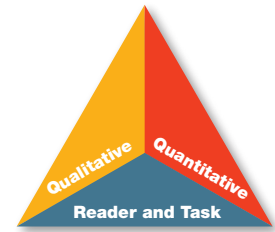


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Encyclopedia Brown*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	770L
	Average Sentence Length	10.25
	Word Frequency	3.48

Qualitative Measures	Levels of Meaning	understand realistic fiction
	Structure	conventional; chart; dialogue; captions
	Language Conventinality and Clarity	natural, conversational language
	Theme and Knowledge Demands	text assumes no prior knowledge

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for students as they read <i>Encyclopedia Brown</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review ways to use synonyms and antonyms as context clues for unlocking the meaning of unfamiliar words. Discuss the elements of realistic fiction. Remind students to adjust their reading rate to understand the unfamiliar vocabulary in the selection. 	<ul style="list-style-type: none"> Language Conventinality and Clarity If students find the unfamiliar vocabulary challenging, remind them to use context clues, and then make a list of words they still cannot figure out. Clarify meanings. Theme and Knowledge Demands If students find it difficult to understand Encyclopedia’s motivation for solving the mystery, have them use clues from the text along with the photographs on pp. 146, 147, 149, and 153 to imagine how Encyclopedia felt.

Recommended Placement Both the qualitative and quantitative measures suggest this text should be placed in the Grade 4–5 text complexity band, which is where both the Common Core State Standards and *Scott Foresman Reading Street* have placed it. Some of the unfamiliar vocabulary will stretch some students, but with scaffolded support students should be able to access the content of the selection.