

Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Encantado: Pink Dolphin of the Amazon*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	770L
	Average Sentence Length	11.44
	Word Frequency	3.54

Qualitative Measures	Levels of Meaning	understand expository text; figurative language: onomatopoeia; information is factual with a clearly stated purpose
	Structure	clear; literal; captions
	Language Conventinality and Clarity	non-English words; use of quotation marks to call out unusual meaning of words
	Theme and Knowledge Demands	references to other cultural experiences

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for students as they read <i>Encantado: Pink Dolphin of the Amazon</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review skills and strategies for using context clues to comprehend multiple-meaning words. Remind students to pay attention to the headings, photographs and captions for a better understanding of the selection. Point out that students should adjust their reading rate when they encounter non-English words and words in quotation marks that have unusual meanings. 	<ul style="list-style-type: none"> Levels of Meaning • Analysis If students have difficulty understanding this selection, remind them to examine the headings and photographs, and then make predictions before reading each section. Theme and Knowledge Demands If students are unfamiliar with cultures of South America, as they read, have them note ways that life in the Amazon is different from their own.

Recommended Placement Both the qualitative and quantitative measures suggest this text should be placed in the Grade 4–5 text complexity band, which is where both the Common Core State Standards and *Scott Foresman Reading Street* have placed it.