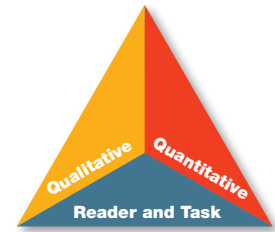


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Dot & Jabber*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	660L
	Average Sentence Length	6.38
	Word Frequency	3.49
	Word Count	491

Qualitative Measures	Levels of Meaning	understand that factual information can be gathered from fanciful characters; figurative language: hyperbole, personification, onomatopoeia
	Structure	multiple voices; events happen chronologically
	Language Conventionalty and Clarity	academic language related to mysteries and detectives
	Theme and Knowledge Demands	a general understanding of the work of detectives; a basic knowledge of types of trees

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>Dot & Jabber</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review words that drop the final -e when an ending is added. Discuss with children how a text can be both fictional and informational. If this complex text frustrates children, remind them to slow their reading rate. 	<ul style="list-style-type: none"> Structure Challenge children who can explain the text structure to tell what might happen next after Dot and Jabber finish eating. Theme and Knowledge Demands If children are not familiar with acorns or maple seeds, encourage them to use the pictures to describe these seeds.

Recommended Placement This text is appropriate for placement at this level due to both the quantitative and qualitative elements of the selection.