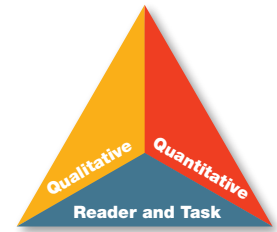


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Carl the Complainer*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	400L
	Average Sentence Length	8.21
	Word Frequency	3.49

Qualitative Measures	Levels of Meaning	understand Carl’s motivation to help his community
	Structure	dialogue; multiple voices; list; petition; captions
	Language Conventionalty and Clarity	clear language; simple sentence structure; jargon; natural, conversational language; list
	Theme and Knowledge Demands	a basic knowledge of petitioning; multiple perspectives

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>Carl the Complainer</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review prefixes <i>un-</i>, <i>re-</i>, <i>pre-</i>, <i>dis-</i>. Point out the list and captions that are used in this selection. Remind children that as they encounter unfamiliar words, they may need to read more slowly and think about context clues to better understand the text. 	<ul style="list-style-type: none"> Structure If children have difficulty with the boxed text in the selection, have them discuss what is learned from each and how the information adds to understanding the story. Language Conventionalty and Clarity If children struggle with some of the jargon used in the text, have them identify the confusing language and discuss the context to aid their understanding.

Recommended Placement Both the qualitative and quantitative measures suggest this text should be placed in the Grade 2–3 text complexity band, which is where both the Common Core State Standards and *Scott Foresman Reading Street* have placed it. Children should be encouraged to access the unfamiliar vocabulary using the context clues and images.