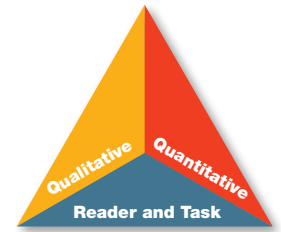


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Building with Dad*.

Bridge to Complex Knowledge

Qualitative Measures	Levels of Meaning	one level of meaning; figurative language: onomatopoeia, simile
	Structure	simple rhyme; events happen chronologically
	Language Conventionality and Clarity	jargon; simple sentence structure; close alignment between images and text
	Theme and Knowledge Demands	a basic knowledge of the steps involved in construction and of the equipment used

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>Building with Dad</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review the Amazing Words and have children use them to talk about the selection. Discuss informational fiction—stories that present factual information. 	<ul style="list-style-type: none"> Theme and Knowledge Demands To help children better understand the machinery discussed, have them compare and contrast the machines in the story and tell what each machine is used for.

Recommended Placement This text is appropriate for placement as a read aloud at this level due to the qualitative elements of the selection.