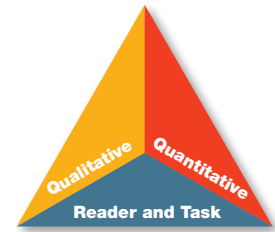


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Building Beavers*.

Bridge to Complex Knowledge

Qualitative Measures	Levels of Meaning	one level of meaning; information is factual with a clearly stated purpose
	Structure	map, diagram; glossary; index; predictable layout
	Language Conventinality and Clarity	literal, clear language; italics used to highlight glossary terms
	Theme and Knowledge Demands	text assumes no prior knowledge; simple theme

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>Building Beavers</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review the Amazing Words and have children use them to talk about the selection. Discuss the use of photographs and diagrams in a nonfiction selection. 	<ul style="list-style-type: none"> Language Conventinality and Clarity For children who have difficulty understanding the vocabulary in <i>Building Beavers</i>, have them use the glossary and the “<i>Hunt and Find</i>” section of the book to clarify meanings.

Recommended Placement This text is appropriate for placement as a read aloud at this level due to the qualitative elements of the selection.