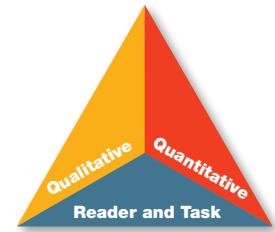


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Bad Dog, Dodger!*

Bridge to Complex Knowledge

Quantitative Measures	Lexile	550L
	Average Sentence Length	8.0
	Word Frequency	3.56

Qualitative Measures	Levels of Meaning	identify realistic situations
	Structure	dialogue; events happen chronologically
	Language Conventionalty and Clarity	close alignment between images and text; natural, conversational language; simple sentence structure
	Theme and Knowledge Demands	a basic knowledge of the rules of baseball

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>Bad Dog, Dodger!</i>	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Point out basic aspects of baseball, especially a “ninth-inning, tied score, bases loaded, two strikes” situation. Discuss the genre of realistic fiction written in chronological order. Remind children that as they encounter unfamiliar words, they may need to read more slowly to better understand the text. 	<ul style="list-style-type: none"> Levels of Meaning • Synthesize If children have difficulty understanding realistic fiction, have them identify realistic situations in the text. Levels of Meaning • Evaluate If children have no problems with realistic fiction, have them compare and contrast events in Sam’s life to events in their own lives.

Recommended Placement Both the qualitative and quantitative measures suggest this text should be placed in the Grade 2–3 text complexity band, which is where both the Common Core State Standards and *Scott Foresman Reading Street* have placed it.