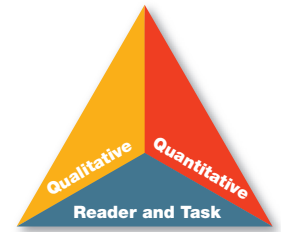


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Animal Park*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	150L
	Average Sentence Length	5.59
	Word Frequency	3.55
	Word Count	123

Qualitative Measures	Levels of Meaning	understand literary non-fiction
	Structure	simple structure; predictable layout; single voice
	Language Conventinality and Clarity	conventional language
	Theme and Knowledge Demands	experiences that are very different from one's own; simple theme

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>Animal Park</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review antonyms. Discuss with children how to tell if a selection is fiction or nonfiction. Remind children that slowing their reading rate can help them read nonfiction text more fluently. 	<ul style="list-style-type: none"> Language Conventinality and Clarity Encourage children who have trouble understanding the verbs in the selection to use the illustrations to tell what the animals do. Levels of Meaning • Evaluation If children have trouble with the story-like features of this nonfiction selection, have them explain what makes the text nonfiction.

Recommended Placement This text is appropriate for placement at this level due to both the quantitative and qualitative elements of the selection.