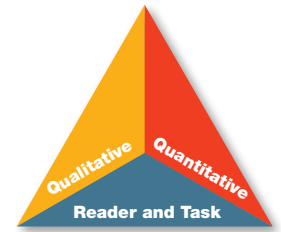


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Animal Babies in Grasslands*.

Bridge to Complex Knowledge

Qualitative Measures	Levels of Meaning	figurative language: personification, simile
	Structure	predictable structure; repeated sentence;
	Language Conventionality and Clarity	simple sentence structure; close alignment between images and text
	Theme and Knowledge Demands	a basic knowledge of animals of the grasslands; experiences and examples are not common to most readers

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>Animal Babies in Grasslands</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review the Amazing Words and have children use them to talk about the selection. Review the author's use of a repeated question-and-answer format to describe the animal babies and their mothers. 	<ul style="list-style-type: none"> Theme and Knowledge Demands If children are familiar with these animals, have them answer each <i>Who is my mommy?</i> question by filling in this sentence frame: <i>My mommy is _____, and I am her _____.</i> Levels of Meaning • Analysis If children have difficulty with key details, have them look at the photographs, identify each animal, and tell an interesting fact about it.

Recommended Placement This text is appropriate for placement as a read aloud at this level due to the qualitative elements of the selection.