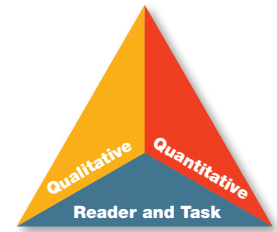


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Anansi Goes Fishing*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	420L
	Average Sentence Length	7.23
	Word Frequency	3.68

Qualitative Measures	Levels of Meaning	understand folk tales; multiple levels of meaning; figurative language: personification
	Structure	simple, conventional structure
	Language Conventionality and Clarity	clear; close alignment between images and text
	Theme and Knowledge Demands	experiences that are different from one's own

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>Anansi Goes Fishing</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review strategies for understanding antonyms. Refer to the vocabulary strategy lesson on p. 424f. Point out the features of folk tales. Remind children that as they encounter unfamiliar words, they may need to read more slowly and think about context clues to better understand the text. 	<ul style="list-style-type: none"> Levels of Meaning • Synthesize If children find the characters' experiences different from their own, have them identify character actions in the story that they might and might not do themselves. Levels of Meaning • Analyze If children do not have difficulty understanding folk tales, have them identify features of the genre in the text.

Recommended Placement The quantitative measures suggest this text might be slightly below the Grade 2–3 text complexity band. The use of multiple levels of meaning and the trickster elements make the content more challenging and appropriate for this level.