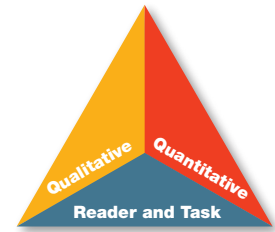


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Amazing Bird Nests*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	730L
	Average Sentence Length	10.09
	Word Frequency	3.39

Qualitative Measures	Levels of Meaning	information is factual with a clearly stated purpose
	Structure	captions used to provide new information; headings
	Language Conventionality and Clarity	literal, academic language
	Theme and Knowledge Demands	a basic understanding of birds, nests, and eggs

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for students as they read <i>Amazing Bird Nests</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review the strategy of using context clues to determine the meanings of unfamiliar words. Discuss text features an author might use to organize information in a nonfiction text. Remind students to adjust their reading rate as necessary when they encounter challenging vocabulary. 	<ul style="list-style-type: none"> Structure If students have difficulty understanding this expository text, have them use the headings and photographs to predict what each section is about. Theme and Knowledge Demands Students may lack a basic understanding of birds, nests, and eggs. Have them look at the photographs in the selection and identify similarities and differences between different types of birds and their nests.

Recommended Placement Generally the qualitative and quantitative measures suggest this text should be placed in the Grade 2–3 text complexity band, which is where both the Common Core State Standards and *Scott Foresman Reading Street* have placed it. Students will benefit from scaffolded support for unfamiliar words.