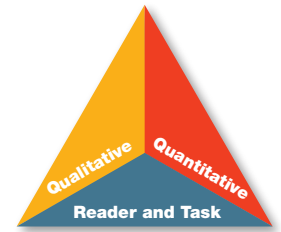


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Alistair and Kip's Great Adventure*.

Bridge to Complex Knowledge

Qualitative Measures	Levels of Meaning	understand the unrealistic elements in animal fantasy; figurative language: onomatopoeia, personification
	Structure	captions; events happen chronologically
	Language Conventionality and Clarity	natural, conversational language; close alignment of images and text
	Theme and Knowledge Demands	a basic understanding of the relationship between creeks, rivers, bays, and oceans

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>Alistair and Kip's Great Adventure</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review the Amazing Words and have children use them to talk about the selection. Discuss the importance of using the illustrations to understand the plot of an animal fantasy. 	<ul style="list-style-type: none"> Theme and Knowledge Demands If children have difficulty following Alistair and Kip's voyage, have them keep track of the waterways the pair takes to and from their home. Levels of Meaning • Analysis For children who understand the genre of animal fantasy, have them explain what is unrealistic about the whale in the story.

Recommended Placement This text is appropriate for placement as a read aloud at this level due to the qualitative elements of the selection.