

Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Adelina's Whales*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	1080L
	Average Sentence Length	17.98
	Word Frequency	3.56

Qualitative Measures	Levels of Meaning	understand expository text; understand that factual information can be delivered in a variety of formats
	Structure	explicit structure
	Language Conventionality and Clarity	clear, literal language; close alignment between images and text
	Theme and Knowledge Demands	text assumes no prior knowledge; experiences that are very different from one's own

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for students as they read <i>Adelina's Whales</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Discuss skills and strategies for using the context to understand words with multiple meanings. Point out how graphic sources such as diagrams and maps, and text features, such as photos and captions can help readers understand expository text. Remind students that they may need to adjust their reading rate to understand the longer sentences in the selection. 	<ul style="list-style-type: none"> Levels of Meaning • Evaluation Some students may not have difficulty with the structure. Have them compare the structure of this piece to another expository selection from the unit. Remind them that factual information can be delivered in many formats. Language Conventionality and Clarity If students have difficulty understanding long sentences, have them identify the main action and then break the sentence down to understandable parts.

Recommended Placement Two of the quantitative measures suggest this text might be placed above the Grade 4–5 text complexity band. Alignment of the images and the text should the content more accessible to students. Provide scaffolded support as needed for the longer sentences.