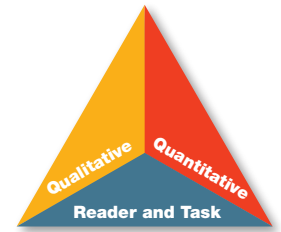


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Abuela*.

Bridge to Complex Knowledge

Qualitative Measures	Levels of Meaning	understand elements of fantasy; symbolism
	Structure	events happen chronologically; glossary
	Language Conventinality and Clarity	non-English words; simple sentences; close alignment between images and text
	Theme and Knowledge Demands	references to other cultural experiences; both common and uncommon experiences

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>Abuela</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review the Amazing Words and have children use them to talk about the selection. Review the characteristics of a fantasy and the importance of illustrations to a fantasy. 	<ul style="list-style-type: none"> Levels of Meaning • Analysis If children can't distinguish between real and fantasy adventures, have them focus on the illustrations and tell which of Rosalba's adventures with Abuela are real and which are fantasy.

Recommended Placement This text is appropriate for placement as a read aloud at this level due to the qualitative elements of the selection.