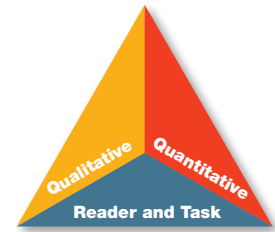


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *A Southern Ranch*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	630L
	Average Sentence Length	8.95
	Word Frequency	3.46
	Word Count	376

Qualitative Measures	Levels of Meaning	explicate objective or purpose for reading; one level of meaning
	Structure	simple structure
	Language Conventinality and Clarity	literal, clear language; jargon
	Theme and Knowledge Demands	experiences are unusual and not common to most readers; test assumes little or no prior knowledge

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>A Southern Ranch</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review strategies for understanding context clues. Refer to the lesson on p. 128a. Discuss characteristics of expository text. Remind children that in order to comprehend a complex text, they may need to slow their reading rate. 	<ul style="list-style-type: none"> Language Conventinality and Clarity If children find the vocabulary in this text challenging, encourage them to use context clues to figure out what unfamiliar words mean. Theme and Knowledge Demands Children may struggle to relate to the experiences they are reading about. Encourage children to discuss the benefits of reading about unfamiliar topics.

Recommended Placement This text is appropriate for placement at this level due to both the quantitative and qualitative elements of the selection.