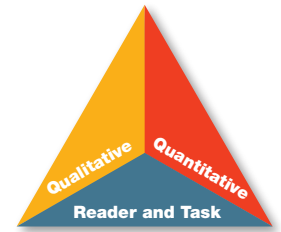


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *A Place to Play*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	390L
	Average Sentence Length	7.83
	Word Frequency	3.85
	Word Count	274

Qualitative Measures	Levels of Meaning	clearly stated purpose; understand the realistic situations presented in realistic fiction
	Structure	simple, conventional structure; multiple voices
	Language Conventionality and Clarity	natural, conversational language;
	Theme and Knowledge Demands	common experiences; simple theme

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>A Place to Play</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review strategies for understanding antonyms. Refer to the lesson on p. 20a. Discuss elements of realistic fiction. Remind children that reading more slowly can help them remember what they read. 	<ul style="list-style-type: none"> Language Conventionality and Clarity If dialogue does not pose a problem for children, have small groups read the story aloud, each child reading the dialogue of a different character with one child acting as narrator. Levels of Meaning • Analysis If children have difficulty understanding the genre because of the drawings, have them compare places in their neighborhood to those in the drawings.

Recommended Placement This text is appropriate for placement at this level due to both the quantitative and qualitative elements of the selection.