

Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *A Gift from the Heart*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	N/A
	Average Sentence Length	10.2
	Word Frequency	3.55

Qualitative Measures	Levels of Meaning	understand drama; understand how setting contributes to the story; symbolism
	Structure	dialogue with stage directions; predictable layout
	Language Conventionality and Clarity	simple sentence structure; close alignment of images and text
	Theme and Knowledge Demands	references to another culture; a basic knowledge of traditions and practices of the Comanche people; an unusual or uncommon perspective

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for students as they read <i>A Gift from the Heart</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> • Revisit strategies for using context clues to understand the meanings of unfamiliar words. • Review the text features of drama. • Remind students they may need to adjust their reading rate to understand the dialogue and stage directions. 	<ul style="list-style-type: none"> • Levels of Meaning • Synthesis Some students may need support to understand symbolism. Have them reread pp. 434-435 to discuss the symbolic meaning of the rain. • Structure Dialogue and stage directions may not pose a problem for some readers and reading aloud can make plays more interesting. Assign parts so each student can participate in an oral reading of the play.

Recommended Placement Both the qualitative and quantitative measures suggest this text should be placed in the Grade 4–5 text complexity band, which is where both the Common Core State Standards and *Scott Foresman Reading Street* have placed it.