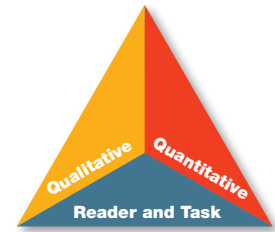


# Text-Based Comprehension



## Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *A Fox and a Kit*.

### Bridge to Complex Knowledge

Quantitative Measures	Lexile	100L
	Average Sentence Length	5.45
	Word Frequency	3.68
	Word Count	109

Qualitative Measures	Levels of Meaning	understand literary nonfiction; information is factual and clearly stated
	Structure	predictable layout; simple structure; events happen chronologically
	Language Conventinality and Clarity	clear and conventional language; close alignment between images and text
	Theme and Knowledge Demands	a basic knowledge to telling time

Reader and Task Suggestions	<b>FORMATIVE ASSESSMENT</b> Based on assessment results, use the <b>Reader and Task Suggestions</b> in Access Main Selection to scaffold the selection or support independence for children as they read <i>A Fox and a Kit</i> .	
	<b>READER AND TASK SUGGESTIONS</b>	
	<b>Preparing to Read the Text</b>	<b>Leveled Tasks</b>
	<ul style="list-style-type: none"> <li>Review inflected endings.</li> <li>Discuss with children the kind of information found in a nonfiction text.</li> <li>Remind children that to understand nonfiction text, they may need to read more slowly.</li> </ul>	<ul style="list-style-type: none"> <li><b>Theme and Knowledge Demands</b> If children do not understand the references to time, have them point to the pictures of the clocks and read the sentences about time.</li> <li><b>Levels of Meaning • Synthesis</b> To help with basic understanding, have children share what they have learned about foxes and kits, pointing out the part of the selection where each fact was learned.</li> </ul>

**Recommended Placement** This text is appropriate for placement at this level due to both the quantitative and qualitative elements of the selection.