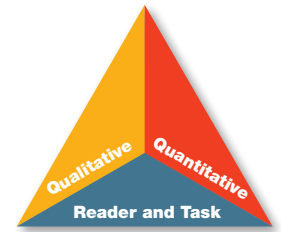


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *A Birthday Basket for Tia*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	580L
	Average Sentence Length	7.91
	Word Frequency	3.54

Qualitative Measures	Levels of Meaning	understand realistic fiction; character motivation
	Structure	conventional structure; events happen chronologically
	Language Conventuality and Clarity	simple sentence structure; non-English words
	Theme and Knowledge Demands	simple theme; common experiences; references to another culture

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>A Birthday Basket for Tia</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review strategies for understanding words from other languages. See the vocabulary skill lesson on p. 432g. Review the importance of realistic fiction that is written in chronological order. Remind children that as they encounter unfamiliar words, they may need to read more slowly to better understand the text. 	<ul style="list-style-type: none"> Language Conventuality and Clarity If children struggle with non-English words, have them identify the words and use context clues to determine the meanings. Theme and Knowledge Demands If children do not have difficulty with references to another culture, have them identify events in the text that are familiar to them.

Recommended Placement Both the qualitative and quantitative measures suggest this text should be placed in the Grade 2–3 text complexity band, which is where both the Common Core State Standards and *Scott Foresman Reading Street* have placed it. Encourage children to access any unfamiliar vocabulary using the context clues and images.