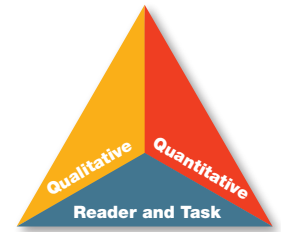


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *A Bed for the Winter*.

Bridge to Complex Knowledge

Qualitative Measures	Levels of Meaning	only one level of meaning; information is factual with a clearly stated purpose
	Structure	captions; repeated sentence; picture word list
	Language Conventionality and Clarity	literal and clear language; simple sentence structure
	Theme and Knowledge Demands	a basic knowledge of some meadow animals and habitats; simple theme

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>A Bed for the Winter</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review the Amazing Words and have children use them to talk about the selection. Explain the use of picture-word boxes to define places where the dormouse visits. 	<ul style="list-style-type: none"> Theme and Knowledge Demands If children need a review, use the Picture Word List on page 32 and have children give a reason the dormouse rejected each of the first nine habitats.

Recommended Placement This text is appropriate for placement as a read aloud at this level due to the qualitative elements of the selection.